

# OBRCHS Model Defining Elements

<b>Curriculum</b>	See OBR Curriculum and Instruction Documents 2025-2026
<b>13 Week Modules</b>	Three modules that are 12 weeks long and one credit-recovery summer session. Weeks 1-4: Unit 1                      Weeks 5-8: Unit 2                      Weeks 9-12: Unit 3 65-minute periods Daily and 35-minute periods on Wednesdays.
<b>Student Placement And Credits</b>	Students are accepted on an ongoing basis. Students are placed at an OBR campus based on proximity and program fit. Students are rostered based on credit needs/individual graduation plan. Student completion is rolling, with one or two graduations per year. Students are rostered in up to 5 classes per module earning up to 4.5 credits per module. All courses earn 1 credit except for Health (.5) Keystone Courses are double periods for 1 credit: Algebra I, Biology, English 2
<b>Orientation Process</b>	New Student Orientation introduces students to our program. Once enrolled, all new students take OBR Seminar which helps students make the adjustment to our program and build community. Students communicate and focus on their academic and personal goals while identifying careers of interest.
<b>Six Campuses</b>	Each campus serves 9 <sup>th</sup> -12 <sup>th</sup> grade students. The Simpson and Fairhill Campuses serve up to <u>270</u> students each. The Elmwood Campus serves up to <u>135</u> students. The Mansion Campus Day serves up to <u>150</u> students. Each Evening program (Mansion and Simpson) serves up to <u>150</u> adults each. OBRCHS has a contractual agreement with the School District of Philadelphia to serve up to <u>1125</u> in the Academic School Year 2022-2025.
<b>Seminars</b>	OBR students attend various seminars throughout their enrollment designed to prepare them for meeting the PA Graduation Pathways and college and career readiness. These seminars expose students to internships, service learning projects, industry recognized credentials, and other opportunities. Senior Seminar is a reflective multi-disciplinary project and presentation, that is a Pa. mandatory requirement prior to graduation for earning a high school diploma. Naviance is included as a tool to assist students in post-secondary planning.
<b>Community Building</b>	Mondays and Fridays, students are rostered to a community building class for 30 minutes which includes restorative practice activities, emotional and mental health development, and school information sessions.
<b>Climate and Culture</b>	All relationships in the entire organization are established and maintained through Restorative Practices and a Student Code of Conduct.
<b>Ongoing Growth</b>	Maintaining Middle States Accreditation, Preparing Self-Study for Reaccreditation, and continuing school growth through the work of campus-based School Improvement Teams and steps outlined in our three Middle States Action Plans: Academic Achievement, School Engagement, and Resources.